

2018-19 Goal	2018-19 Action/Service	IMPROVED OR INCREASED SERVICES	\$Amount Allocated	\$Amount Spent	Status	Change	Code
Goal Area 1	<b>Williams Unified will raise the achievement of all students through rigorous, relevant curriculum and instruction that:</b> <ul style="list-style-type: none"> <li>• is based on state standards;</li> <li>• is aligned TK-12;</li> <li>• fosters engagement/collaboration;</li> <li>• is designed to develop students' 21st Century skills; and</li> <li>• is appropriately assessed through formative/summative measures and state accountability targets.</li> </ul> State Priorities 2, 4, 7, 8				Low	Increased	
1.1	Adopt the DSEI( Daggett System for Effective Instruction) Framework as a research-based framework to drive district wide improvement in instruction and achievement. Attend the Model Schools Conference to build buy-in and capacity in the DSEI Framework.  \$5,000 District, \$5,000 WES, \$5,000 WUES, \$5,000 WHS	IMPROVED	\$20,000	\$1,208	High	Increased	1010
1.2	Implement the Achievement Data Teams process to assess/monitor student learning and achievement on a formative basis to inform instruction. Provide professional development related to the use of Illuminate, as needed, Instructional Leadership; and Organizational Leadership.  \$5,692 District, \$38,131 WUES, \$29,958 WHS	IMPROVED	\$62,273	\$26,516	High	Increased	1030
1.2	LOCAL ASSESSMENTS - (Illuminate)	IMPROVED	\$11,508	\$11,508	Low	Increased	1030
1.3	Continue to provide teachers with professional development related to English Language Arts (ELA) and English Language Development (ELD), including the use of best practices/strategies that will enable English Learners to access curriculum that is aligned with the Common Core State Standards (CCSS) for English Language Arts/Literacy (ELA) and Math, ELD Standards, Next Generation Science Standards (NGSS), etc.	IMPROVED	\$50,000	\$14,662	High	Maintained	1040
1.3	Math (Textbooks, Consulting, Coaching & PD)	INCREASED	\$29,985	\$1,125	Low	Maintained	1040
1.4	Elementary Music Program that is Culturally Relevant - .79 FTE Music Instructor  \$73,700 WUES	PROVIDE PREP-TIME	\$73,700	\$51,589	Medium	Increased	1061
1.5	Implement Full Day TK and K (Dual Immersion)	IMPROVED	\$0		Low	Increased	1071
1.6	Continue to develop and support the use of technology and blended learning in the schools by hiring a 1.0 FTE instructional Tech TOSA to model instruction and coach teachers in these areas.	Prioritized proposed services IMPROVED	\$115,268	\$80,651	Medium	Increased	1080
1.7	Special Education		\$952,879	\$839,313			1090

Goal Area	All Students will graduate from WUSD with the necessary knowledge and skills to enter a college/career State Priorities 4, 5				High	Decreased	
2.1	Maintain the Block Schedule; continue to design student-driven Master Schedule, and increase access to courses (including A-G Courses) that support college and career readiness. Utilize prep-period buy-outs to support course access when necessary.	INCREASED	\$0		Very High	Maintained	2010
2.1	Master program teacher incentive towards Early College High School \$30,000 WHS	INCREASED	\$30,000	\$24,165	Low	Increased	2010
2.1	Dual Enrollment Course Staff to move towards Early College High School .93 FTE Teachers \$107,372 WHS	INCREASED	\$107,372	\$74,945	Low	Increased	2011
2.1	PREP-PERIOD BUY-OUTS (AP Course Increases) .68 FTE Teachers \$78,207 WHS	INCREASED	\$78,207	\$54,207	High	Maintained	2010
2.1	BLOCK SCHEDULE (Lab Classes for Math, ELA & EL Level 4s/5s) 2.5 FTE Teachers \$242,003 WHS	IMPROVED	\$242,003	\$169,201	Very High	Maintained	2013
2.2	Continue to develop/implement Career Pathways at the secondary level and via an Internship Coordinator (1 FTE) to support the work. \$19,926 WHS	Prioritized proposed service INCREASED	\$19,926	\$6,000	Very Low	Maintained	2020
2.3	Design/expand/improve and implement a student-driven program of electives/co-curricular activities that support AVID, Sports, CTE, Art, Music, Etiquete, Basic Life Skills and Essential learnings for Career & College Readiness 3.06 FTE Teachers \$351,377 WHS	INCREASED	\$351,377	\$240,490	Very High	Maintained	2030
2.3	Equipment for Student Driven Electives/Co-curricular activities \$75,202 WHS		\$75,202	\$75,202	High	I.S.	1060
2.4	Continue to invest in the Digital Media Studio to provide students and teachers with access to 21st Century technology and instructional strategies.	INCREASED	\$30,000	\$0	Very Low	Maintained	2040
2.5	Continue to support Advanced Placement testing costs, as needed. \$5,000 WHS	INCREASED	\$5,000	\$0	Very High	Maintained	2050
2.6	Implement a Summer Academy for 1st - 12th grades providing college courses offerings, credit recovery, English Language Development, enrichment courses, etc. (will be multi-funded with Migrant Education)	Prioritized proposed services IMPROVED	\$136,244	\$30,207	Very High	Maintained	2060

Goal Area 3	<b>Williams Unified will provide an educational experience that addresses the academic and socio-emotional needs of every student.</b> State Priority: 4, 5, 6				Medium	Increased	
3.1	Work towards transforming the district culture into one that uses Lifeskills & Lifelong Guidelines as the tools for collaboration and building 21 <sup>st</sup> Century Skills for the Global economic workforce. (Grant Funded)	IMPROVED	\$12,350	\$0	Medium	Maintained	3010
	\$5,950 WUES, \$6,400 WHS						
3.2	Support positive school climate and culture through the use of tools for collaboration and support such as Multitiered Support Systems (MTSS), Lifeskills & Lifelong Guidelines, PBIS, etc. Implement intervention programs to support individualized academic support programs including Saturday School and After School Interventions. 2.0 FTE Teachers	INCREASED	\$241,011	\$139,624	Medium	Maintained	3020
	\$20,000 WES, \$15,000 WUES, \$109,537 WHS, \$96,474 Mid Valley						
3.3	Continue to implement an Intervention Support Program at the Junior/Senior High School that is designed and coordinated by the 1.0 FTE Intervention Specialist.	IMPROVED	\$83,921	\$53,294	Very High	Maintained	3030
	\$83,921 WHS						
3.4	Maintain the Learning Center, including extended day & weekend program hours, to provide students with academic support.	INCREASED	\$37,600	\$18,118	Very High	Maintained	3040
	\$37,600 WHS						
3.5	Maintain Literacy & CCSS implementation supports as follows: TK-1 grades (.5 FTE) Literacy coordination and support (.5 FTE) SEAL Coordination, coaching & implementation support. Grades 2-3 (.5 FTE) SEAL coordination, coaching & implementation support. Grades 4-6 (.75 FTE) Literacy coordination and support, coordination of ELA/Math CCSS implementation support services (.5 FTE)	INCREASED	\$189,132	\$126,518	High	Maintained	3050
	\$48,779 WES, \$140,353 WUES						
3.6	Develop a Literacy Focused Support Program for students with identified needs. This program will be staffed by trained para-professionals who work under the supervision of the Reading Specialist.	IMPROVED	\$0		Very Low	D. S.	3060
3.7	Continue to provide access to Footsteps2Brilliance which provides students with literacy support at school and at home. (Funded through Colusa County Office of Education.	INCREASED	\$0		Medium	Decreased	3070
3.8	Provide coordinated support services to English Learners including a formal reclassification process that is utilized by all and organized by the District EL/SIG/FPM Administrator (.3 FTE).	IMPROVED	\$45,351	\$31,490	High	Maintained	3081
3.9	Provide a 1.0 FTE Learning Support Specialist that will provide, organizational leadership supports to improve school climate, mental health supports, SST, IEP, case management and social work services that will help improve socio-emotional learning and academic outcomes. 2 days per week grades 4-6, 3 days per week grades 7-12	Prioritized proposed services IMPROVED	\$78,425	\$49,913	High	I. S.	3090
	\$25,881 WUES, \$52,544 WHS						
3.10	Provide nursing services (.75 FTE), drug detection and free drug testing to students with identified needs.	Prioritized proposed services IMPROVED	\$46,818	\$32,772	Very High	Maintained	3100
3.11	Drug Detection: Pay for sniffing dogs & drug testing	IMPROVED	\$7,000	\$4,900	Very High	Maintained	3101
	\$7,000 WHS						

Goal Area 4	<b>Williams Unified will enhance parent engagement and improve communication among home, school and community stakeholders.</b> <i>State Priority: 3, 6</i>				Medium	Increased	
4.1	Provide opportunities for stakeholder involvement through district/school advisory and decision-making committees in order to foster positive communication and meaningful engagement. (Funded through Migrant Ed. and Title III Funds)				Medium	Increased	
4.2	Continue to seek ways to engage EL parents/caregivers through parent outreach programs, activities and classes such as Project Inspire, Parent College and the Parent Center.	Prioritized proposed services INCREASED	\$20,647	\$5,011	Medium	Increased	4020
	\$20,047 District, \$200 WES, \$200 WUES, \$200 WHS						
4.3	Provide translation/interpretation services to increase parent and teacher communication and involvement of English Learner parents in school activities. Continue to provide a District Liaison (1.0 FTE) to serve as a parent advocate.	Prioritized proposed services	\$107,543	\$71,514	High	Maintained	4030
4.4	Continue to provide recognition of Certificated and Classified staff members at Board Meetings.		\$2,000	\$1,191	Medium	Maintained	4040
Goal Area 5	<b>Williams Unified School District will provide students with appropriate learning conditions to meet their educational needs by:</b> <ul style="list-style-type: none"> <li>• hiring and retaining highly qualified certificated and classified employees that are fully qualified</li> <li>• ensuring that students have access to state standards-aligned materials</li> <li>• redesigning, upgrading and enhancing all classrooms and facilities to foster 21st century teaching and learning</li> <li>• providing adequate transportation</li> </ul> <i>State Priority - 1</i>				Medium	Increased	
5.1	Recruit, hire and retain a diverse group of highly qualified teachers who are skilled in closing the achievement gap and in creating an enriched, rigorous 21st century learning environment.	IMPROVED	\$11,000	\$300	Low	Increased	5010
	\$300 District, \$10,700 WES						
5.2	Ensure that probationary I and II teachers participate in the Tri County BTSA/TCIP program and Probationary II teachers will clear their credentials as required by the State.	IMPROVED	\$0	\$0	Medium	Maintained	5020
5.3	Purchase standards-aligned instructional materials.	INCREASED	\$172,224	\$69,502	High	I. S.	5030
5.4	Continue to modernize school facilities to increase safety and update infrastructure providing students/teachers with access to 21st Century technology and instructional strategies that support blended learning. 1.0 FTE Tech Support	IMPROVED	\$343,375	\$118,039	High	I. S.	5050
5.5	Provide adequate ongoing transportation to ensure student success.	IMPROVED	\$135,000	\$0	Very High	I. S.	5040
	\$110,000 District, \$15,000 WES, \$10,000 WUES						
5.6	Seek and obtain additional funding as needed to improve instruction, learning and facilities through grant-writing.	INCREASED	\$15,000	\$8,499	Very High	Maintained	5070
			<b>\$3,939,341</b>	<b>\$2,431,674</b>	<b>Total LCAP</b>		