

SCHOOL BOARD PROPOSALS FOR 2020-2021 SCHOOL YEAR

PLAN "A" DISTANCE LEARNING MODEL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ALL STUDENTS ON-LINE MODEL	<p align="center">ON-LINE DISTANCE LEARNING AM = SYNCHRONOUS (interactive between teacher/student) PM = ASYNCHRONOUS (students work on-line as they please) (To be used for this year's start of school, in case of quarantine, or full school closure)</p>				
NOTES:	<ul style="list-style-type: none"> - In order to plan for a Hybrid Model effectively, start school year with Plan A (Distance Learning) - Distance Learning model will be used to start school briefly, in case of quarantine, school closures and/or parent requests (with parent accountability conditions) - In the AM is when teacher synchronous learning will occur - Tuesday – Thursday PM time is used for one-on-one, small group, or student conferencing - Teachers provide Playlists that are Rigorous & Relevant with choice- individual and group project-based learning opportunities for asynchronous learning to occur - Monday & Friday afternoons are Planning, Prepping, ADT, MTGs & PD times - Monitoring and addressing needs of ELs, SPED and non-engaged students as well as a plan on how to meet these students need will need to be developed 				
PLAN "B" HYBRID OR BLENDED MODEL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
COHORT "A" (½ of class)	DAY 1 ON-SITE	DAY 2 ON-SITE	DAY 3 ON-LINE DISTANCE LEARNING	DAY 4 ON-LINE DISTANCE LEARNING	DAY 5 ON-LINE DISTANCE LEARNING
COHORT "B" (½ of class)	MONDAY DAY 1 ON-LINE DISTANCE LEARNING	TUESDAY DAY 2 ON-LINE DISTANCE LEARNING	WEDNESDAY DAY 3 ON-LINE DISTANCE LEARNING	THURSDAY DAY 4 ON-SITE	FRIDAY DAY 5 ON-SITE
COHORT "C"	<p align="center">DISTANCE LEARNING 5 DAYS A WEEK (Parent choice option for parents with safety concerns) (Participation involves parent monitoring and collaboration with teacher)</p>				
NOTES:	<ul style="list-style-type: none"> - Students are kept in cohorts, for better contact tracing and quarantine measures, if needed - Students attend half-day (two days a week) following social distancing & preventive measures - Second half of day is focused on small group instruction, 1 on 1 tutoring, Parent conferencing, SSTs, IEPs, 504s, DL follow-ups and targeted intervention supports. - Transportation is provided following the handbook 7 on sign-up basis due to social distancing - On-line learning Playlists with targeted, standard-based, rigorous, relevant, project-based learning is the focus and followed by in-person and distance learning students - Competency-based rubrics are used to grade student for mastery - For Staff, Wednesdays are focused on calendared ADTs, Prep, Planning, PD, & MTGS. - Custodians provide extra deep disinfecting & cleaning projects on Wednesdays - Flexibility is available to determine hours and insure time for teachers to meet one-on-one, small group or conference with parents or students in afternoons 				